PARTMENT OF EDUCATION	OUTPUTS	DEPARTMENT BUDGET FY 2017 (in million)	OVERALL RESULTS ASSESSMENT SERVICE/ PRODUCT RESULTS				
Department of Education			PERFORMANCE INDICATORS	FY 2016 ACTUAL ACCOMPLISHMENT	FY 2017 TARGET	FY 2017 ACTUAL ACCOMPLISHMENT	RATI
	MAJOR FINAL OUTPUTS						
	Basic Education Policy Services	Php288.057	Number of plans and policies formulated, reviewed, issued and disseminated	8 plans and policies	4 plans and policies	60 plans and policies	1500
			Percentage of stakeholders who rate the plans and policies as satisfactory or better	0%	85%	86%	101
			Percentage of policies updated over the last three (3) years	26%	25%	29%	116
			Kindergarten and Elementary	Education			
			Number of learners ages 5- 11 years old enrolled in kindergarten and elementary education (in any learning system)	13,048,563 pupils	12,523,929 pupils	14,342,879 pupils	115
	Basic Education Services		Percentage of learners who scored average or better in the National Achievement Test (NAT) - Grade 6	88%	87%	23%	26
			Percentage of learners who completed the school year	83%	85%	93%	109
			Secondary Education				
The State shall protect and		Php476,803.920	Number of learners ages 12- 15 years old enrolled in secondary education	4,915,676 students	5,246,596 students	6,589,849 students	126
			Percentage of learners who scored average or better in the National Achievement Test (NAT)	0%	64%	32%	50
			Percentage of learners who completed the school year	74%	82%	82%	100
oromote the nt of all citizen			Alternative Learning System				
to quality education at all levels and shall levels and shall take appropriate steps to make such education accessible to all.			Number of learners above 15 years old served through Alternative Learning System (ALS) Program	469,623 learners	720,000 learners	641,584	89
			Percentage of ALS completers who passed the Accreditation and Equivalency Test	0%	63%	68%	108
			Percentage of ALS completers to total number of ALS learners within ten (10) months	63%	79%	67%	85'
	Regulatory and Developmental Services for Private Schools	Php35,769.143	Number of grantees	1,548,019 grantees	2,664,611 grantees	2,105,842 grantees	79
			Percentage increase of grantees who scored average or better in National Achievement Test (NAT)	0%	6%	0%	0°
			Ratio of completers to grantees	73%	86%	75%	87
	STO and GASS						
	SUPPORT TO OPERATIONS	Php14,585.812	Posting of ISO 9001 Quality Management System Certificate or Approved ISO- aligned documentation and implementation	100%	100%	100%	100
			Percentage of maintenance for the Enhanced Basic Education Information System (EBEIS)	100%	100%	100%	100
		Php15,738.682	Budget Utilization Rate				
	GENERAL ADMINISTRATIVE		Obligations BUR Ratio of total obligations against all allotments.	89% Php369,435,120,445 Php412,916,266,000	100%	97% Php456,277,917,000 Php469,664,473,000	97

Php412,916,266,000

70%

Php52,949,037,720 Php75,186,166,506

100%

Disbursements BUR Ratio of total disbursement to total obligations.

GENERAL ADMINISTRATIVE SUPPORT SERVICES

Php469,664,473,000

49%

Php62,997,432,000 Php129,493,308,000

49%

DepED DEPARTMENT OF EDUCATION	MFO AC	DEPARTMENT BUDGET FY 2017 (in million)	ABILITY REPORT CARD (MARC-1) OVERALL RESULTS ASSESSMENT SERVICE/ PRODUCT RESULTS					
Department of Education			PERFORMANCE INDICATORS	FY 2016 ACTUAL ACCOMPLISHMENT	FY 2017 TARGET	FY 2017 ACTUAL ACCOMPLISHMENT	RATING	
			Public Financial Management reporting requirements of COA and DBM					
The State shall protect and promote the right of all citizen to quality education at all levels and shall take appropriate steps to make such education accessible to all.	GENERAL ADMINISTRATIVE SUPPORT SERVICES		Budget and Financial Accountability Reports (BFARs)	100%	100%	100%	100%	
			Report on Ageing of Cash Advances	100%	100%	100%	100%	
			COA Financial Reports	100%	100%	100%	100%	
			Full Compliance with at least 30% of the prior years' COA Audit Recommendations		100%	100%	100%	
			Submission of APP CSE		100%	100%	100%	
			Submission of APP non-CSE	100%	100%	0%	0%	
			Submission of APCPI	100%	100%	100%	100%	

Source: Agency Form A/A-1; Assessment of DBM BMB-HDS;