



# MFO ACCOUNTABILITY REPORT CARD (MARC-1)

Commission on Higher Education	OUTPUTS	DEPARTMENT BUDGET FY 2017 (in million)	OVERALL RESULTS ASSESSMENT				RATING
			SERVICE/ PRODUCT RESULTS				
			PERFORMANCE INDICATORS	FY 2016 ACTUAL ACCOMPLISHMENT	FY 2017 TARGET	FY 2017 ACTUAL ACCOMPLISHMENT	
<b>MAJOR FINAL OUTPUTS</b>							
<b>Higher Education Policy Services</b>	Php34.135	Number of CHED education policy developed and issued or updated and disseminated	82 policy developed	90 policy developed	117 policy developed	130%	
		Percentage of stakeholders who rate CHED policies as good or better	98%	96%	98% 5,811 out of 5,929 policies	102%	
		Percentage of CHED education policies that are updated, issued and disseminated in the last 3 years	60%	60%	66% 157 out of 238 policies	110%	
<b>Higher Education Development Services</b>	Php4,406.878	Number of project proposals reviewed	257 proposals reviewed	180 proposals reviewed	194 proposals reviewed	108%	
		Number of scholarships and student grants awarded	211,776 awarded	445,836 awarded	456,441 awarded	102%	
		Number of scholars for graduate degree programs (K-12)		12,257 scholars	9,443 scholars	77%	
		Number of grants awarded for development of faculty and staff (K-12 non-degree)		3,084 grants awarded	2,009 grants awarded	65%	
		Number of innovation grants availed by HEIs (K-12)		125 grants availed	231 grants availed	185%	
		Number of high-end research and development outputs promoted/supported		32 R&D outputs	9 R&D outputs	28%	
		Percentage of research projects completed within the last 3 years whose results are published in a recognized journal/ presented in a creditable national/international fora	34%	25%	47% 40 out of 86 research projects	186%	
		Percentage of scholarship holders who complete their degree	88%	85%	86% 4,430 out of 5,171 scholars	101%	
		Percentage of HEIs assisted as a percentage of total number of HEIs needing assistance	91%	80%	88% 219 out of 249 HEIs assisted	110%	
		Percentage of payments received within 5 working days of the scheduled payment date	100%	100%	100% 24,769 payments	100%	
<b>Supervision of the Higher Education Development Fund</b>	Php5.460	Number of project proposals funded	93 proposals funded	80 proposals funded	93 proposals funded	116%	
<b>Higher Education Regulation Services</b>	Php302.093	<b>Standards Setting</b>					
		Number of public and private higher education institutions subject to standards	1,005 higher education institutions	1,000 higher education institutions	1,018 higher education institutions	102%	
		Number of HEI's with accredited programs as a percentage of the total number of HEI's	27%	25%	28% 671 out of 2,396 HEIs	112%	
		Percentage of state universities and colleges whose budget review are submitted to DSM at least 8 months before the start of the financial year	100%	100%	100% 114 SUCs	100%	
		<b>Monitoring</b>					
		Number of quality assurance inspections carried out	835 inspection	500 inspection	886 inspection	177%	
		Percentage of inspections that resulted in the recommendation of an incentive, sanction or other interventions	44%	25%	51% 117 out of 230 inspections	203%	
		<b>Enforcement</b>					
		Number of incentive or sanction actions undertaken	191 incentive sanction	140 incentive sanction	178 incentive sanction	127%	

The Commission on Higher Education (CHED) shall promote relevant and quality higher education; ensure that quality higher education is accessible to all who seek it particularly those who may not be able to afford it; guaranty and protect academic freedom for continuing intellectual growth, advancement of learning and research, development of responsible and effective leadership, education of high level professionals, and enrichment of historical and cultural heritages; and commit to moral ascendancy that eradicates corrupt practices, institutionalize transparency and accountability and encourages participatory governance in the commission and the sub-sector.



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<b>STO and GASS</b>							
<p><b>SUPPORT TO OPERATIONS</b></p>	Php7.867	Posting of ISO 9001 Quality Management System Certificate or Approved ISO-aligned documentation and implementation	100%	100%	100%	<b>100%</b>	
		Number of ICT systems with developed prototype	4 ICT systems	4 ICT systems	4 ICT systems	<b>100%</b>	
<p><b>GENERAL ADMINISTRATIVE SUPPORT SERVICES</b></p> <p>The Commission on Higher Education (CHED) shall promote relevant and quality higher education; ensure that quality higher education is accessible to all who seek it particularly those who may not be able to afford it; guaranty and protect academic freedom for continuing intellectual growth, advancement of learning and research, development of responsible and effective leadership, education of high level professionals, and enrichment of historical and cultural heritages; and commit to moral ascendancy that eradicates corrupt practices, institutionalize transparency and accountability and encourages participatory governance in the commission and the sub-sector.</p>	Php101.901	<b>Budget Utilization Rate</b>					
		Obligations BUR Ratio of total obligations against all allotments.	81% Php6,662,221,000 Php8,227,287,000	100%	92% Php20,050,634,000 Php21,901,783,000	<b>92%</b>	
		Disbursements BUR Ratio of total disbursement to total obligations.	63% Php4,167,143,000 Php6,662,221,000	100%	32% Php6,341,947,000 Php20,050,635,000	<b>32%</b>	
		<b>Public Financial Management reporting requirements of COA and DBM</b>					
		Budget and Financial Accountability Reports (BFARs)	100%	100%	100%	<b>100%</b>	
		Report on Ageing of Cash Advances	100%	100%	100%	<b>100%</b>	
		COA Financial Reports	100%	100%	100%	<b>100%</b>	
		Full Compliance with at least 30% of the prior years' COA Audit Recommendations		100%	100%	<b>100%</b>	
		Submission of APP CSE		100%	100%	<b>100%</b>	
		Submission of APP non-CSE	100%	100%	0%	<b>0%</b>	
Submission of APCPI	100%	100%	100%	<b>100%</b>			

Source: Agency Form A/A-1; Assessment of DBM BMB-B; Assessment of OP-OES